

Special Education Needs and Disability



Course Overview

If you are passionate about making a difference in the lives of individuals with special educational needs and disabilities, the Level 2 Certificate in Special Educational Needs and Disability (RQF) is the ideal course for you.

You will explore many different aspects of SEND, including the symptoms of specific conditions, legislation and guidance applicable to individuals with SEND, and how such conditions affect individuals in daily life. The knowledge that you gain will be invaluable in your personal or professional life, whether you're seeking to improve your own understanding of SEND or looking to support others live independent and fulfilling lives.

What You Will Study

Unit 1: Introduction to Special Educational Needs and Disability (SEND)

Section 1: Understand the different conditions categorised as SEND conditions

Section 2: Understand different models of disabilities

Section 3: Understand how the rights and support available to those with conditions categorised as SEND have changed over time

Unit 2: Understand equality and diversity in the context of SEND

Section 1: Understand the concept of equality and diversity

Section 2: Understand legislation and guidance which supports individuals with Special Educational Needs and Disabilities (SEND)

Section 3: Understand the importance of safeguarding an individual with Special Educational Needs and Disabilities (SEND)

Section 4: Understand the benefits of a diverse and inclusive society for an individual with SEND

Unit 3: Principles of promoting person centred approach for individuals with SEND

Section 1: Understand person centred approaches

Section 2: Understand the importance of encouraging active participation.

Section 3: Understand the importance of an individual's well-being

Unit 4: Understanding SEND and learning

Section 1: Understand the importance of inclusive learning

Section 2: Understand the use of support programmes for individuals with Special Educational Needs and Disabilities (SEND)

Section 3: Understand the role of reasonable adjustments

Section 4: Understand Education, Health and Care (EHC) plans

Unit 5: Living with Special Educational Needs and Disabilities (SEND)

Section 1: Understand the concept of neurodiversity.

START DATE

Available to enrol from August 2025

LEVEL

Level 2

STUDY MODE

Part-time

DURATION

11 weeks

AWARDING BODY

TQUK

LOCATION

Online Learning



For further information about this course, including Entry Requirements, Assessments and Further Study, scan the QR code.

Need More Information?

For additional course information please contact the Course Information Team on **01924 789111** or email **courseinfo@heartofyorkshire.ac.uk**.

To learn more about the Heart of Yorkshire Education Group, our facilities and how we can support you please visit our website **www.heartofyorkshire.ac.uk**.

Quick Links



How to Apply



Student Support



Virtual Tours



Heart of Yorkshire
Education Group

Section 2: Understand the concept of the self

Section 3: Understand the impact of societal and cultural influences on individuals with conditions categorised as SEND

Section 4: Understand sources of support for individuals with SEND and the families

Section 5: Understand the impact stigma has on individuals with Special Educational Needs and Disabilities (SEND)

Attendance Expectations

No need to attend College, work from home at a pace that suits you.

How You Will Be Assessed

The course is delivered via distance learning, supported by a range of interactive online resources. Work is assessed by the tutor throughout the programme from induction to completion.

Entry Requirements

There are no specific entry requirements however learners should have a minimum of Level 2 in English and Maths or equivalent.

Fee Information

This is a free course.

Further Study

You may wish to complete further distance learning courses in Awareness of Bullying in Children and Young People, Understanding Autism or Understanding Distressed Behaviour in Children.

